

The Rookery

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Rook-er-y (n.): A colony of penguins

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PHOTO BY NAMUUN BOLD

STRUGGLING WITH STEM - Limited space in upper-level STEM leaves little for Walls women.

Girls in STEM Face Unique Challenges

Nadia Kallmer ('27)
Staff Writer

Despite being a humanities focused school, many Walls students are involved in level STEM (short for science, technology, engineering, and math). Though high level STEM programs and classes are near-universally challenging, they often pose unique challenges for female students, who face barriers in a male dominated field.

There's a considerable breadth of STEM offerings at Walls ranging from upper level science classes like AP Chemistry, AP Biology, and AP Physics to advanced math classes like AP Calculus and Multivariable Calculus to the junior/senior year internship. For the girls at Walls who opt to take these classes, challenges such as the lack of high school STEM internships and a lack of space in Walls STEM classes

see STEM on page 5

Following Severe Delays, Walls Inducts New Student Government

Helen Albert ('28)
Staff Writer

Last spring's SGA elections were supposed to be held via a Microsoft Office on June 14th, but technology malfunctions delayed them until the new school year.

The SGA, or Student Government Association, is an elected council of students from every advisory across School Without Walls. They advocate for student's needs and organize events for the student body. Students can run for a variety of positions: president and vice president, secretary, treasurer, historian, and more.

On June 14th, a few weeks before the end of the school year and following weeks of campaigning, students voted for SGA elections through a form sent by school administration. In the preceding weeks, candidates passed out candy, printed flyers, and hung posters to advertise their initiatives.

When it was finally time for the election, technical difficulties led the link to be sent out three separate times.



VIA @SWW_SGA ON INSTAGRAM

FINALLY DECIDED - SGA premieres new members

Assistant Principal Grant, one of the sponsors of the SGA, declined to comment on the cause of the problems. The final form did work correctly, though, and everyone's votes were recorded.

The SGA members planned to hold the elections in the spring of 2024 rather than the fall of the next school year. This would give the candidates time to prepare over the summer. However, there was no exact date mentioned for the release of the results.

Despite the plan to release results before or soon after the end of the school year, the candidates heard nothing about their positions for several months. Carlotta Rother ('25), the SGA president for school year 2023-2024 said, "We were expecting to hear something during the early weeks of summer, and a lot of us were texting one another trying to see if we just missed the email."

see DELAYS on page 2

Meet the New SGA

Evie Corr ('25)
Staff Writer

The new school year means new Student Government Association officials. In light of the recent election results, the new SWW SGA is ready to be introduced.

Senior Carlotta Rother is

Walls' new school president. Rother, however, isn't new to SGA or leadership in any shape or form. Last year she was elected as president for the class of 2025 and was an SGA advisory representative. In these roles, she helped organize the school Olympics, spring fling at the MLK library, and the SGA popcorn fundraiser.

Besides Rother this year will have Felicia Ogundimu as Vice President. Junior, Ogundimu has been an active member of SGA throughout her time at Walls. She was on the homecoming committee, attended LSAT meetings, and helped plan school bonding activities. However, as Vice

President her role is going to change, "My role mostly is just being a support for the President," she says, "I help lead meetings with them, speak with admin, Chancellors, and plan large school activities." Ogundimu has new responsibilities but still plans to work with others, advocate for student

concerns, and plan fun school-wide activities, Ogundimu responded that she is "not spilling any secrets just yet, but the Olympics will return."

Like Rother and Ogundimu, Walls' new treasurer is well-versed in all things SGA. Senior

see SGA on page 3

The 2024 Election: A Turning Point for the Country

Mitchell Kasdan ('27)
Staff Writer

The 2024 Presidential Election featured an extraordinary amount of build-up and anticipation. A result favoring either Democratic nominee Vice President Kamala Harris or Republican nominee former President Donald Trump would have had vastly different outcomes for the future of the country. Into the late hours of election night, it became more evident that the Republican Party had secured a major victory in all facets. While only a small portion

of the Walls student body can vote this year, living in Washington, DC, any result would have a very close-to-home impact on our lives for the next four years.

The result comes after an unprecedented election cycle, marked by President Joe Biden's late exit from the race in July and his subsequent replacement by Vice President Kamala Harris. Harris' nomination marked a dramatic shift in the energy of the election, with her campaign raising record-breaking funds boasting over \$1 billion in donations.

Meanwhile, Trump primarily financed his campaign through a handful of billionaire donors. Trump selected Ohio Senator J.D. Vance as his running mate despite Vance having openly criticized Trump-like many other high-profile Republicans-before switching sides. Harris nominated Minnesota Governor Tim Walz, who gained popularity after calling Trump and Vance "weird" for many of their personal questions and critiques of the Democratic ticket.

see ELECTION on page 4

Reflections on Hispanic Heritage Month

Ida Laitin ('28)
Staff Writer

Hispanic Heritage Month takes place over five independence days celebrated by Latin American countries. This period is a holiday that encourages Americans to celebrate the contributions of Hispanic people to the United States.

The holiday originated as Hispanic Heritage Week, first signed into law by president Lyndon Johnson in 1968. In 1988, Former President Ronald Reagan signed the expansion for Hispanic Heritage to be

celebrated from September 15 to October 15.

Hispanic Heritage Month allows a space for the US to appreciate all the contributions that Hispanic people have had in the United States. Cesar Chavez and Dolores Huerta were important members in the fight against unfair treatment of farm workers. In 1962, they founded the National Farm Workers Association that eventually merged with other similar organizations to become the United Farm Workers of America.

In D.C., many people

see HERITAGE on page 2

Freshmen Sit for Low-Stakes PSAT

Mae Tuggle ('26)
Staff Writer

For Walls students, the end of Term 1 signifies the dreaded PSAT. For the class of 2028, it's a particularly daunting exam, given that it's the first time the freshmen will sit for a College Board-administered test.

While, like most students, the sophomores and juniors took the PSAT/NMSQT—which, per its name, allows students to qualify for National Merit Scholarships—freshmen take the less common PSAT 8/9.

In many school districts across the country, freshmen do not take the PSAT 8/9 because it lacks the scholarship opportunities offered by the

PSAT/NMSQT. However, within DCPS, all freshmen may take the test for free.

Kathryn Moore, the Class of 2028 counselor, explained the benefits that prompt Walls

Kathryn Moore, the Class of 2028 counselor, explained the benefits that prompt Walls administration to encourage all students to take the test. “[The Freshmen] get exposure to the format of the test and the types of questions that are asked. The PSAT 8/9 is practice for the later versions of the PSAT, where you can qualify for National Merit Scholarship, and, of course, practice for the SAT,” she said.

Furthermore, College Board described the PSAT 8/9 as “a low-stakes test, meaning colleges and scholarship programs will

never see the score. [The test] is an early barometer to identify areas of study that may need work.”

Freshmen Rebecca Frost and Simone Abiy agreed that the exam felt low stakes. Both emphasized that they felt prepared for the content of the exam with pre-existing middle school knowledge. Despite the fact that Abiy didn't find the exam difficult, she thought that taking it was a valuable opportunity. “I felt like I was getting prep for the other PSATs, I felt like I was getting ahead,” she said.

“It's just extra practice and it doesn't mean anything, so there's no downside to taking it,” Frost agreed. •

The 2024 PSAT 8/9 scores were published on November 7.



PHOTO BY BEN MULLINS

TESTING DAY - Freshmen take the first of three PSATs required of Walls students

Walls Class Councils Take Different Approaches to Fundraising

Juliet Grillo ('28)
Staff Writer

At Walls, each grade's class councils plays a vital role in organizing fundraisers for school events such as dances and class activities. Each class is responsible for raising money for their prom and the junior class is required to fundraise and plan the Spring Fling dance. With such a heavy lift, students on each council approach the challenging task differently. The senior class has found success in focusing on interacting with the community as much as possible. Kwabena Tyus ('25), the senior class treasurer explained, “we try to make our fundraising as fun as possible so that people

stay engaged and are excited about contributing to our class.” stay engaged and are excited about contributing to our class.” Tyus added that “we also try to reach out to other students in our grade to make it more inclusive.”

For the senior class, fundraisers of the interactive nature Tyus described often entail direct communication with the school community at large. Senior Lexi Padre ('25), for example, recounted a fundraising event from Valentine's Day last year when the senior class was selling “singing grams” that students could pay to have “delivered” to anyone else in the school. “The singing grams were so fun because we got to see people's excitement. Even if the singing gram was purchased

for someone else, everybody in the class found some joy in it,” Padre explained.

Many seniors relish the opportunity to use fundraising as a mode of interacting with the community at large.

In events like the singing grams, for example, many students, not just council members, work together to raise funds. Charlie Cole ('25) shared that, “I love how our class doesn't limit fundraising to the class officers, it makes it more fun for everyone I think.”

For other councils, fundraising can feel like more of a burden than an exciting, interactive event. Declan Chada ('26), the junior class activities officer, shared that, “We had a pajama pants

fundraiser with purple plaid and we sold a lot of them, unfortunately, you can only do that so many times.” After all, for for many council members, they see their jobs as more about about planning school wide events than wrangling with budgets. “The whole class council is incredibly excited to plan Spring Fling because it gives us an opportunity to do something very nice and fun for the whole school,” Chada said.

While upperclassmen are often focused on fund-raising for big, milestone events from Spring Fling to graduation, class councils also take on smaller tasks, especially in freshman and sophomore years. For example, each year around homecoming season each class decorates a hallway in a schoolwide comp-

etition. Raising funds for that project is often the first fundraising task of freshmen and sophomore councils. Emma Levine ('27), a member of the sophomore class council explained that last year, “the sophomore class council started off fundraising with a lemonade stand in hopes to raise money for the hallway decorations.” These smaller and grade wide events foster the school community and fundraising can help make these occasions more engaging for council members and the student body at large.

Though the class of 2028 has yet to establish a council, Freshman counselor Kathryn Moore said that she's “really excited to get started and do it all over again.” •

SGA Delays

from page 1

The silence continued until mid-July, when they received an email stating that, due to some severe technology malfunctions, all of the votes had been lost. Ms. Grant declined to comment on the cause of the problems, and administration offered candidates no further information on the issue.

The whole saga produced a mix of student responses. One junior who asked to remain anonymous commented that the situation was “very confusing” and called it “another

example of the administration failing to communicate well.” She added that she “would really appreciate it if the administration could be more transparent about what actually happened.”

Most students seemed to share her concerns. Multiple students stated that they felt like they did not have enough information to “make a judgment.” One was not aware that an election had taken place last year at all, underscoring the lack of clarity in school-wide communication about the vote.

On Monday, September 23rd during the advisory period, the school held a new, analog vote. Students filled out paper ballots to choose from a list of candidates [President: Carlotta Rother (2025), Elijah Lott (2025); Vice President: Felicia

Ogundimu (2026), William Mabey (2025); Secretary: Joelle Barksdale (2025), Jacen Blalock (2027), Haniyah Syed (2027); Treasurer: Claire Campbell (2025); Historian: Teagan Lynch (2027); and Public Relations Officer: Amirah Bunn (2026)] and placed them in a cardboard box.

Results were finally released Friday, September 27th over the morning announcements: President: Carlotta Rother (2025); Vice President: Felicia Ogundimu (2026); Secretary: Joelle Barksdale (2025), Treasurer: Claire Campbell (2025); Historian: Teagan Lynch (2027); and Public Relations Officer: Amirah Bunn (2026).

We look forward to an amazing year with our new student government! •

Hispanic Heritage

from page 1

celebrate Hispanic Heritage Month by attending the Mi Pequeño El Salvador Festival. It takes place in Lamont Plaza in Mount Pleasant and celebrates Salvadorian Culture with live music, art, cultural performance, and more. It is celebrated on the first day of Hispanic Heritage Month, September 15. Zulay Portillo ('28) sometimes goes to El Salvador to visit family during Hispanic Heritage Month. They said the festivals have “a lot of food ... [and they got to] to have fun and connect with family.”

While D.C. hosts many festivals celebrating Hispanic Heritage Month, many students

believe School Without Walls needs to do more. Sophie Younger, ('27) said “I don't really see a lot of posters or artwork or events.” Younger noted that events either aren't available or they aren't advertised well enough. Ana Martinez-Lopez, a Spanish teacher at walls added “I don't think [we have enough celebrations for Hispanic Heritage Month], but we are working towards making it better.”

Hispanic Heritage Month is an important month to celebrate all the cultural contributions Hispanic people have had in our country. D.C. celebrates with many free and engaging festivals, yet many members of the Walls community still think we need to put more work into celebrating this important holiday. •

Mr. Williams Brings a Sense of Warmth to Walls

Sowmya Boominathan ('28)
Staff Writer

Whether dribbling in the gym or volunteering at an afterschool program, Mr. Benjamin Williams has always felt at home at school. And, as of this school year, he has a new school to call home: Walls.

At Walls, Williams teaches AP World History and DC History and Government. His interest in history was first sparked when he volunteered at high schools in Israel where he learned more about how different socio-economic backgrounds play into a student's opportunity for a good education. This life changing experience led Williams to major in political science with an emphasis on public policy.

Williams has been teaching at DC public schools for the past 11 years. Although it's his first year at Walls, Williams is already making significant contributions to the Penguin community. He kicked off his first summer at Walls by helping support the boys basketball team.

Beyond his work on the court and in the classroom, Mr. Williams is also active in educational policy. He is the first teacher in DC's history to be a current DCPS teacher while serving as a representative to the DC State Board of Education. As an advocate for equity in public schools, Williams has lobbied to have a nurse and a librarian present at every DCPS school and is pushing to fund investments in literacy.



PHOTO VIA BENJAMIN WILLIAMS/PHOTO VIA DC STATE BOARD OF EDUCATION

MR. WILLIAMS - A then and now of Walls' new history teacher!

Williams decided to teach at Walls because he appreciates how the students set high expectations for themselves and have a "deep natural curiosity to learn." To Williams, Walls is "a place where teachers can really teach."

Williams takes a holistic approach to teaching, focusing on the "social and emotional" aspect of learning, as well as the more traditional aspects of a curriculum. Williams makes it a point to meet and connect with each student, and works to identify how to help each student individually. Jacob Lucia ('27), one of Williams' students, explained that "[Williams] comes into the classroom with a very warm energy" that makes him "feel like [he] can share and create a personal connection."

Rory Leavitt ('25) agreed that Williams brings a warm energy and further argued that Williams illustrates Walls' efforts to make the school an open and safe space for everyone to learn.

"He adjusts his teaching style and his lesson plans based on how kids are feeling that day and how much they're going to be able to get through," Leavitt said. Williams' support helps students juggle other activities and assignments while still learning and understanding the material in the course, according to Leavitt.

Williams' unique teaching style is leading to greater classroom interest in the subjects he teaches. Jacob Lucia ('27), a student in AP World History explained that, "In his class I have found a love for history that I didn't discover with other teachers."

For a successful academic year, Mr. Williams recommends communicating with teachers, staying organized, and finding a supportive group of friends to make learning more social and enjoyable. Given that advice, it seems in the best interests of all Walls students to find time to catch up with Mr. Williams, on or off the court. •



PHOTO BY NAMUUN BOLD

FINALLY DECIDED - Walls inducts new student council

New SGA

from page 1

Claire Campbell has been an SGA representative for the past two years and is excited to use her experience in her new role as SGA treasurer. Campbell is all about teamwork and leadership, even outside of student government. She is the captain of the SWW swim team and puts great emphasis on collaboration and making sure everyone's voice is heard, whether that's for athletics or SGA. When asked about plans for SGA this year, Campbell replied, "I think this year I just want to make sure that we are on top of everything including making sure that we have homecoming details or spirit week details planned in advance, and so we're not rushing anything." She also noted that timely planning was a weak spot for SGA last year and wants to avoid these issues in the future.

The former SGA public relations manager, senior Joelle Barksdale, is stepping into a new SGA role this year as secretary. As the public relations manager, she was in charge of media presence and representation. This experience will help her as secretary, as she is largely responsible for communication with students and other SGA members. This year her biggest goals are to plan a nice homecoming, spring fling, and have another successful field day!

Barksdale's prior role as public relations manager is being transferred to junior Amirah Bunn. Bunn's

involvement in student government began before she became a student at Walls, as she was the SGA Vice President at her middle school. In highschool, she has been involved in Youth Government and holds a leadership position as the current Youth Attorney General. Bunn's ambition strives beyond being the SWW public relations manager as she plans on running for Youth Mayor for the next election. However, her goals this year as public relations manager are to "achieve a safe social media presence where we are able to have a fun interactive platform across all media that will add to the joys of any event or activity we plan," she says.

This year the SGA is welcoming a new member, sophomore Teagan Lynch. Lynch was elected as this year's SGA historian which is a role that consists of documentation of SGA events and the overseeing of the archives committee. Lynch is looking forward to being part of SGA community this year and hopes to continue to participate in future years. And while new to the government association Lynch has a plan "to work closely with my fellow SGA members, especially those in my committee, to improve the experience of School Without Walls students by listening to the ideas of others and encouraging teamwork and participation from everyone involved."

With a great mixture of experienced students and new fresh perspectives, the SGA is ready for a productive new school year filled with collaboration. •

Reviving the Monthly Club

Annabel ('28)
Staff Writer

Menstrual poverty among DC residents is a real problem, and one that the School Without Walls' "monthly club" was created to try and fight. This club helps combat this struggle by donating money and products to the DC diaper bank, stocking school bathrooms, and raising awareness of the issue.

One problem in the DC community that freshman Penelope Champa believes the club is helping to solve is the unawareness that period poverty exists. She says "the club, in my opinion, definitely gives money, but also raises awareness on the issue of period poverty and the fact that many people can't afford period products." By standing

on corners during drives and talking to people about the issue, the club is not only getting people to donate, but also encouraging people to think about this unknown issue a little more.

Anna Mayer ('25) agrees that this club helps with the stigma surrounding menstrual cycles, but specifically within our school. "I think it has helped spread awareness about periods in general. I remember Marissa Bello, who was the founder, said that her little act of feminism would be to carry her pads to the bathroom instead of putting them in her pocket. That has really stuck with me, and now I try to do that. I think instilling confidence and limiting shame for women and girls is something that the club

see MONTHLY on page 5

ACT or SAT?

Peyton Chada ('28)
Staff Writer

For many Walls upper-classmen, one element of college application looms large: standardized testing. As colleges roll back former "test-optional" policies, many students are once again facing the question of whether to take the ACT or SAT.

The ACT and SAT both consist of multiple sections designed to test students' knowledge and critical thinking. The tests both span multiple hours in time with the ACT lasting a scheduled two hours and fifty five minutes while the SAT lasting only two hours and fourteen minutes. There are many factors that go into

see TESTING on page 6

Green Team Ramps Up for Another Great Year

Rhea Powell ('28)
Staff Writer

The Green Team has been a core club to School Without Walls since 2016 when it emerged in response to President Donald Trump's decision to roll back environmental protections. The club was created by School Without Walls students to advocate to the government to pass policies aimed at combating climate change.

During the Trump administration, Trump dismantled 28 Air pollutants and emission rules, which led to coal plants being open longer, subsequently sending more carbon emissions into the atmosphere. He also rolled back many other rules and policies of environmental protection.

Since its inception, the goal of the Green Team has expanded and now includes raising environmental aware-

see GREEN TEAM on page 5

Students Voice Concerns Before the Looming Presidential Election

Masha Pavlova ('27)
Staff Writer

As the Rookery reflects on the outcome and impacts of the 2024 Presidential Election, many pre-election concerns remain prevalent. This article, written before the 5th, provides interesting insight to how we all felt a few weeks ago.

The Rookery conducted an anonymous survey of nearly 50 Walls students across all grades to gauge their priorities and concerns regarding the upcoming election. The survey, conducted approximately a month prior to election day, revealed that many students already had a clear vision of the kind of person they wanted to see as the leader of the United States, and what policies they expect to be implemented.

Overall, 66% of students surveyed reported that they followed the election "very closely." "I feel like it's impossible not to follow the election, with the stakes so high and human rights on the line," a 9th grader commented. This interest is manifested in some clubs offered at School Without Walls such as Youth and Government as well as speech and debate, where

students can discuss current politics and trends.

The survey asked what respondents' top three priorities were in the race, out of ten options ranging from healthcare to education. According to the data received, climate change and reproductive rights were the most major concerns that students had, with 75% and 68% respectively picking those issues as one of their top three. Other topics like healthcare and international relations were also a popular pick among Walls students, with 54% and 47% of respondents respectively picking it as one of their top priorities.

Surveyed students' focus on these issues aligned with the larger landscape of activism at Walls. Sunrise Movement at SWW remains incredibly popular among students as well as clubs supporting women's rights and reproductive issues, like the Monthly Club. Both organizations have a significant number of participants, with the Sunrise Movement having over 25 students and the Monthly Club having over 10 students.

Students had a wide variety of expectations for the president elect, ranging from "not embarrassing us" to "someone who can maintain

good relations [abroad] and rights for all," to other more specific desires like "...a stronger economy and inflation coming down, more combating of Chinese foreign influence, more money for Ukraine, and, of course, the restoration of Roe v. Wade." One freshman commented, "[I would like to see] plans to reduce poverty, as well as a discussion about DC's statehood."

Poverty was a big worry among the respondents with 48% of students surveyed worried that financial well-being of some Americans will crumble in the future.

While some students were troubleshooting specific issues the US experiences now, some were zooming out and focusing on America as a whole. "I hope that the next president doesn't only care about the needs of their party, but the needs of America," a sophomore said, echoing a common sentiment among students that the country is currently too polarized.

Despite their overwhelming interest in the election, students surveyed were largely skeptical of whether the new president would make tangible change, with over 85% stating that they didn't believe that

either candidate would "address young peoples' concerns". While the majority was overwhelming, 38% of respondents believed that Kamala Harris, the democratic candidate, was doing a better job than Donald Trump. A student said "All the promotion on social media has helped a lot, like the 'coconut tree' meme, and she's actually uses it all to address some concerns". Many students agreed that Harris has no other choice but to cater to younger voters, because they are her target audience.

However, the majority of the student body felt that both candidates were not doing enough to get the young people's vote. A sophomore who was surveyed said, "[I feel like they address] some concerns, yes, but not all of them. There are so many issues this country needs to fix, and there's only so much the candidates can help with, but it can be difficult not to feel like they should be doing more." Another student added, "I feel like they're focusing a lot of campaigning around the concerns of young voters, [but] I'm not convinced they're actually going to do anything about them after the election."

Though students are largely pessimistic about the

next presidential term, they seemed to be sympathetic to the challenges of the job. 57% of students surveyed believed that the incoming president's greatest challenge during their term would be "managing the expectations of the public". A senior said "with lots of different demographics expecting different things, it will be difficult to balance all of those expectations and needs." 43% reported that they expected that the greatest issue for the next leader of the United States will be "managing international conflicts" that the country is involved in, such as the war between Ukraine and Russia, as well as various growing conflicts in the Middle East.

The combination of current global challenges and students' uncertainty of candidates' capability and willingness to address them manifested clearly in students' overall perception of the election, with 65% saying that the 2024 Election makes them "feel worried for the future". As grim as the number might seem, some students maintained a positive outlook on the future. "I am a little worried, but I think things will be okay," said a senior. •

Students Seem to Favor Harris Economic Platform

James Neuroth ('28)
Staff Writer

Despite positive economic trends which have been consistent throughout 2024, such as the consistent lowering of inflation rates, U.S. citizens are still largely pessimistic about the economy. In fact, CBS reported that "6 in 10 now describe the U.S. economy as either 'fairly bad' or 'very bad'". Despite this national attitude, Walls students are more enthusiastic and optimistic about the state of the economy.

Though tepid, many students relayed a positive outlook concerning how well President Joe Biden has handled economic issues. "He really tried, but we still have record unemployment and poverty," said a 9th grader who requested to remain anonymous when reflecting on his economic record. Many students seemed to give the president grace for the persistence of issues like poverty and unemployment because of the economic situation he inherited when taking office amidst the COVID-19 pandemic. Erin Casey ('25) commented that

Biden was "dealt a tough hand."

Furthermore, students seem to be in tune with positive national economic trends. "Inflation is going down, gas prices are down ..there's a lot of panic," said Camille Crawford-Galvani ('26), "but the Biden administration... has done relatively well."

Other students continue to voice frustration with Biden's handling of the economy, especially when it comes to inflated prices. "Groceries are still expensive, so yeah. I think [Biden] did a pretty bad job," said a tenth grader who asked to remain anonymous.

For many students, economic concerns at the moment don't regard the status quo but rather how, should they take office, presidential candidates Kamala Harris and Donald Trump could impact the economy. Overwhelmingly, students favored Harris' economic policy.

Casey, for example, criticized former president Trump for publicly endorsing blanket high tariffs on a wide range of imported products, and who has even threatened to raise tariffs on certain imports

above 100%. The tariffs will "hurt consumers, not the companies," Casey said.

Other students are skeptical of Trump's claims that his economic agenda would help continue to cool inflation, citing high inflation during the previous Trump administration. Lan-den Gay ('26) argued that, "Republicans lie about the economy because of corporate greed," and further remarked that "Trump makes inflation worse."

Others still had attitudes of apathy regarding both candidates' economic platforms. One sophomore argued that "no politician has ever done a good job with the economy so I'd choose not to [vote]."

For many students, the economy remains a secondary concern. Crawford-Galvani, for example, explained that she would opt to vote for left-leaning candidates, regardless of economics. Casey, on the other hand, said that for her, the economy is "a top concern." •

Election

from page 1

This election, touted as "the election which would decide the future of our democracy," was hotly contested to the end. Both sides fought desperately to win the seven crucial swing states, with Pennsylvania being the top priority given its staggering 19 electoral votes. After a nerve-racking night for America, the Associated Press (AP) called the race at 4:34 AM ET on November 6th, confirming that Republican nominee Donald J. Trump had won the state of Wisconsin and, ultimately, the presidency. Trump also won the popular vote, a feat he did not accomplish in 2016, and took all seven key battleground states. The Republicans also gained majorities in both the Senate and the House. With Republican control of the executive, legislative, and judicial branches, Trump will likely have the ability to enact his plans with little friction. Many Walls students feel strongly about the result.

Students are scared and worried about the potential consequences of a second Trump presidency. A freshman disappointed with the outcome said, "I'm appalled at the number of people who voted for him again. While in 2016, some people were ashamed to vote for Trump due to his overt

racist, sexist, and homophobic beliefs, supporters embraced these traits this election, even taking pride in his status as a convicted felon." An anonymous senior, also shaken by the result, offered context as to why so many Americans would vote for Trump: "Outside of our blue DC/big city bubble, there are a lot of people who are far less open-minded than we think."

Many Walls students are deeply concerned for a variety of reasons. Bailey McFadden ('25) shared, "I'm concerned that my rights as a queer woman will be taken away. More specifically, I'm afraid that I'll lose access to the right to marry who I want and the right to reproductive healthcare (including contraception). I'm also afraid that Trump's economic plans will bankrupt the country just as I am entering the workforce."

Polls tried to predict the outcome for months, but most expected a nearly 50-50 election, with polls calling Pennsylvania a toss-up going into election night. Jackson Miller ('27) predicted a Democratic win: "I thought Kamala Harris was going to win because she appeals to a lot of the voter base that hasn't been mobilized before, while Donald Trump has a strong voter core. Some of his policies are very far-right, and his support of

see ELECTION on page 6

Green Team

from page 3

ness among students. According to Green Team leader, Eve Reborá ('25), the club is focused on "making sustainable daily habits and teaching people how they can do their own thing, but also just enjoying time in nature. Our goal is to create realistic habits and inspire people to make little changes in their life that can also make an impact, and then also to encourage people to come together and enjoy nature."

Last year, the Green Team focused on enjoying nature by leading multiple group hikes. "I think the hike we did last year was really fun," said leader Mae

Tuggle ('26). Additionally, club leaders tried to encourage small-scale sustainable behavior by leading crafts like making bags out of old t-shirts, and putting plantings in egg cartons.

Green Team leaders have even loftier goals for their projects this year. The Team hopes to plant trees, work in the garden on the terrace, and lead community service projects including trash pickups and general cleanups in under-resourced communities.

More than the inaugural events, many members and leaders are focused on the club's annual and most celebrated event: the clothing swap. Green

Team leader Neve O'Connell ('26) explained that "You bring clothes that you don't want anymore, but instead of donating, you can bring them to the school and other people bring their clothes, and you can swap. There is pretty cute stuff there." Green Team encourages students to participate not only to help the environment, but as a practical easy way of finding new clothes and getting rid of old, tired ones.

The Green Team is hosted on the terrace (weather permitting) or in Mr. Kolopowitz's room on rainy days at 8:30 on Thursdays. •



PHOTO BY EVE REBORÁ

SUPPORTING OUR ENVIRONMENT - green team takes a hike

Girls in STEM Face Underrepresentation

from page 1

Irene Wiegand-Vera ('25), a senior interested in pursuing biomedicine, mentioned the looming presence of males in STEM fields. In her internship, she was the only female working in the coding department of the production of biomedical lasers. Wiegand-Vera added that STEM internships for junior year were accessible but most have a very long and thorough application process.

Wiegand-Vera, like other girls at Walls, relies on Walls STEM classes and internship opportunities because of the difficulty of breaking into extra curricular STEM spaces. "There is [definitely] a demographic issue in the STEM clubs," she

said, alluding to their male skew. These overwhelming numbers potentially discourage girls from joining those clubs.

For Daria Flabbi-Fruttero ('25), a senior interested in pursuing medicine, being placed in the high-level classes at Walls has been a significant challenge. The STEM classes at Walls do have relatively limited spots compared to other high level humanities classes at Walls, which are generally easier to access to any student (for example, AP U.S. History) because of their connection to the school's central focus. Flabbi-Fruttero is the fo-

under of the Health Occupations Students of America chapter at Walls (HOSA) which seeks to "empower HOSA-Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience."

Flabbi-Fruttero founded the club with the challenges of girls in STEM in mind. Specifically, she hoped that it could serve as a place for all students interested in medicine, it would be a very welcoming destination for anyone who wants to learn more about the medical field. Many of the more daunting barriers for Walls' girls in

STEM lay beyond their time in high school. According to MIT, "Many individuals still associate STEM fields with masculine qualities, leading to stereotypes that can discourage girls and women from pursuing STEM education and careers." Daria explained, "I will say there have been multiple times where I have told people that I want to go into medicine and they say 'Oh! You want to be a nurse!'" She added that while she recognizes the importance of nurses, she really wants to be a doctor.

Still, girls interested in STEM at Walls remain dedicated to pursuing their goals. As Wiegand-Vera put it, "If you're interested, even if you struggle, don't stop until you're completely fascinated." •

it more accessible for more members to participate. So how important is this problem, really? "Ballard Brief", a research library dedicated to communicating important social issues, stated that as of 2019, 64% of menstruators across the United States said that they struggled with period poverty. This problem is obviously present in our

Monthly Club Works to Destigmatize Period Care

from page 3

has been really helpful for" she says.

The impact this club has on DC, and specifically the DC diaper bank, has been amazing. After this year's first drive, the Monthly Club donated over \$1600 to the diaper bank. However, donating money is not their only goal. The club also strives to improve the SWW bathrooms by stocking them with products collected through the drives.

When asked about the difference this club makes in the community, co-leader Esme Takacs ('25) says that "It's very important for not just, you know, the DC community as a whole, but just for the school, because seeing the impact that putting all the products in the bathroom has, it's nice to know you're making a difference right here."

The Monthly Club has been running since June of 2021, right before the current leaders were freshmen. Since then, club operations have evolved in order to increase efficiency and produce a more positive impact. One of these changes is making the drives more consistent throughout the school year.

According to Takacs, there was only one leader in charge of all club operations during past years. This made it hard to consistently run drives and other events throughout the entirety of the school year. "I know in the past, people talked about how the leaders tended to burn out halfway through the year, but with three we are able to split the work really well," Takacs says.

Mayer also has noticed changes in the club, as she has been involved since the summer before her freshman year.

"I've seen the leadership develop. It's been different leaders each year. I think we have grown in our messaging and in our strength. Obviously it started as a spaller thing, and it's been able to expand and grow in its reputation and credibility" she says.

Joining a club has many benefits, one of them being a community. This is Champa's favorite part about it. She says, "I've found it very enjoyable. So far, there are lots of nice people and my friends are in it. So I really enjoy what I'm doing."

Another endearing quality of joining the Monthly Club is the community service hours. At every drive, which occurs monthly, there is an opportunity to receive around 4 hours. During these drives there are many ways one can participate. For example, standing on corners asking people to donate, manning a table placed in a central location, or advertising the cause in other ways.

In the future, the club aspires to begin holding simultaneous drives at two locations. This change will hopefully help bring in more revenue while also making

country, and this club is striving to help solve at least a tiny bit of it within our area.

The Monthly Club is still welcoming new members, and meets on Wednesdays from 8:15-8:55! They also hold monthly drives at Eastern Market, which are advertised on their instagram account: @themonthlyclubsww. •



PHOTO BY TAYLOR DRESNER

FUNDRAISING FOR FEMINE HYGIENE - monthly club hosts a period product drive

Election Sparks Uncertainty

from page 4

abortion bans alienated certain voters." The big Trump victory, however, did not come as a surprise to Miles Bishop ('27), who said that the Democratic Party needs more charismatic candidates to compete with Trump's ability to gain support.

For many Washingtonians, this election was nerve-racking, not just because of the future of the United States but also due to concerns over potential violence, which felt like a real possibility given the experience of the 2020 election. Many students expressed worries about a potential repeat of January 6th if Harris had won. However, after Trump's major victory, few expressed concerns about such violence. Ada Eversmann ('28) said, "I'm not really worried about anything happening now, like a protest or revolt. But I am worried about these next four years."

Beyond the presidency, DC voters, including some Walls students, voted on Initiative 83. The proposed initiative would introduce ranked-choice voting and allow registered independents to vote in primaries. Ranked-choice voting works by giving all of the votes for the candidates who received the fewest votes to the second-choice candidate indicated on the ballot. This ensures that the elected candidate generally has approval from at least 50%+1 of the population.

Allowing independents to vote in primaries is particularly significant in DC, where a large number of residents are required to register as independents due to their job in the city. Make All Votes Count DC reported that "1 in 6 DC

voters are blocked from voting in primary elections" because they register as independents. In a city with a very high percentage of liberal voters, the Democratic primary often effectively determines who will win the office. Allowing independents to vote in these crucial primaries gives more representation to a politically underrepresented group.

With Donald Trump as president and a Republican congressional majority, it's likely that few guardrails will remain in place at least until the midterms, and possibly for the next four years. Based on promises made during the campaign, we can expect the Trump administration to increase tariffs on foreign goods, adopt a harsher stance on immigration, increase natural gas production, introduce tax cuts for corporations, remove DEI programs in schools, limit abortion access, and change the status of relations with foreign powers.

For most Walls students, the most immediate impacts will likely come from increased tariffs on imports, which will raise prices on international goods. According to the Peterson Institute for International Economics, these tariffs could cost the average middle-class household \$1,700 a year. While intended to create more domestic jobs, the tariffs, paired with mass deportations and millions of job openings today, may not lead to enough labor to fill all the new positions, making the potential domestic economic boost unlikely.

But with a majority of Americans believing he is the best presidential candidate right now, we'll have to wait for the effects of his term in office, starting in late January 2025. •

Testing

from page 3

is most suitable for them and their academic requirements. According to Zoe Cavalcanti ('25) who took the SAT, "while the questions on the ACT are slightly easier, the timing is much harsher, so you're really racing against the clock more than anything else." Cavalcanti added that, "the SAT had harder questions, but you have a bit more time to do them, which I preferred."

For many students, determining whether to take the SAT or ACT is not a science, but more so based on a gut-check on which exam they prefer. Cavalcanti mentioned that "my college counselor suggested I take a practice SAT and ACT, and see which I scored better on. Going into both tests blind gave us an idea of what my baseline was for each test, and

baseline was for each test, and which I was better at taking." This is a common strategy for deciding which exam works best for a given student.

Walls student preference for the SAT "is definitely skewed," Freshman counselor Kathryn Moore said, "but there is no reason to not take the ACT especially if students find that it is a better fit for them test wise." Though the decision of which standardized test to take may feel weighty for students feeling the pressure of college applications, Walls counseling staff advises against over-analyzing the issue or being particularly concerned about whether an ACT or SAT score will be more impressive to a given school.

Additionally, there have been recent changes to both exams. The SAT recently transitioned to being administered exclusively digitally while there is still an option to take the ACT on paper. Also, the

science section of the ACT will be removed this spring. These changes have received both positive and negative responses as the tests may seem easier to work with depending on the format and content of the test.

Trinity Foard ('25) who took the ACT said, "I took the test on paper and I like how they have a testing booklet and an answer sheet that covers the section." The paper version of the ACT has been favorable amongst many students for organizational purposes. Furthermore, Foard noted, "The science section for me wasn't bad, I wasn't having a lot of trouble with it as shown in my test breakdown." Even though many students appreciate the science section, it will be removed from the exam. This is an exciting time to be taking the SAT and ACT. Students should take the test that feels the best for them. •

REVIEW: Bandoola Bowl Offers Students Taste and Affordability

Amelia Gibson ('28)
Food Critic

For Walls students, finding a quick, delicious lunch spot that doesn't leave you broke is an eternal challenge. To students struggling with that dilemma though, Bandoola Bowl, a restaurant located in Western Market, may be the solution.

Bandoola Bowl serves salads and warm bowls with pops of Burmese flavors. Not only are the dishes packed with vegetables, but they rely on familiar rice and noodle staples, which underpin Burmese cuisine. Another notable element of Burmese cuisine is its heavy use of cilantro, so, for students who find that the green tastes more soapy than refreshing, it's worth asking for a dish without it.

The clear standout on the Bandoola Bowl menu is the shweji. A shweji is a semolina coconut cake, whose sweet flavor can bring an unfamiliar excitement to any student's lunch. The texture, somewhere between a muffin and a flan, is addictive, making shweji a comforting dish that is the perfect add on for any student having a rough day or if you want to celebrate something big or small. Students who order right at the beginning of a Walls lunch period will usually only spend a total of ten minutes at Bandoola Bowl. Coupled with the relative affordability of the restaurant (around \$15 per person), Bandoola bowl offers high return on investment.

Bandoola Bowl is relatively accommodating to a variety of student dietary restrictions. The restaurant offers a range of both

vegan and vegetarian while still having a fair amount of protein. Students can also add extra protein though the addition is somewhat pricey (\$2-3 extra for meat and \$1-2 extra for vegetarian additions). For students with severe food allergies, Bandoola Bowl may be less appealing. While the restaurant can make dishes without nuts, they can't guarantee that they haven't come into contact with nuts, which may impel some students to steer clear.

While seating options at the restaurant are limited, it's just a quick walk to seating outside Western Market or at the GW University Yard (quad).

So, if you're interested in a delicious, interesting and affordable meal, head over to Bandoola Bowl and give it a try! •

Advisory at Walls: An Overlooked Opportunity

Venya Gulati ('28)
Staff Writer

The beginning of the 2024-25 school year at Walls marked many schedule changes, such as the revamping of the Monday time periods. Advisory, however, has remained a constant part of all students' schedules. For some, it may seem like just a study hall or a chance to unwind, but advisory is designed to serve a deeper purpose.

Despite having been part of the Walls curriculum for years, new elements were added to advisory last summer such as a mindfulness moment and journaling. "A lot of people come to Walls because it's a good school, with the kind of work ethic and competition. And then sometimes it can be too stressful," explained music

teacher Malcolm Willoughby. Willoughby sees advisory as a useful tool towards combating that stress.

Advisory aims to support students in many ways, but the main idea is that it is a moment to pause, reflect upon how students feel, and decide what steps to take in the future to relieve the demanding SWW environment.

Teachers and administrators go about achieving this goal in different ways. For example, English teacher Laura Webster sometimes introduces cooking to the period. Willoughby engages the class in discussions about their lives and current events, and others yet simply allow free time during the period. Some advisors, including theater teacher Olivia Tyndall, conduct a weekly lesson on community building.

Beyond the advisory specific activities, some weeks students participate in school-wide events, like the recent Hispanic Heritage Month celebration or beginning of the year club fair. These approaches expose students to new ways of decompressing and engaging with the broader school community.

Having a dedicated period to check in with a teacher and peers can be a valuable outlet. It gives students an opportunity to unwind and decompress with friends. As senior Augusta Kankel ('25) put it, "I have some friends in advisory that I don't see normally. It really helps with growing connections."

Advisory also provides an opportunity for students to develop important life skills. Many students struggle with balancing their academic responsibilities

with extracurricular activities, social life, and personal well-being. Dawn Drake ('25) explained that, "I have a lot of work that needs to be done and it [advisory] gives me the opportunity to do it." Advisory offers students a valuable opportunity to engage in productive activities while fostering an enjoyable and supportive environment.

High school can take some adjusting, and the inter-grade format of advisory can be of particular benefit for underclassmen. Chiara Cerletti Giraudy ('28) described how "the juniors have given me great insight on study habits for specific classes and teachers."

While the mixed grade format has its advantages, providing a diversity of thoughts, it also presents some challenges. The wide age range can make it

difficult to connect on a deeper level. Ai-Quynh Matsudaira ('28), noted that "there are only two freshmen in my advisory, including me. It can be discouraging having to interact with people much older than me." Freshmen and sophomores may feel intimidated by the presence of older students, while juniors and seniors might find it hard to relate to the struggles faced by underclassmen.

Despite these barriers and the potential awkwardness of the inter-grade interaction that students may not be used to, Kankel affirmed that she's "still thankful for advisory, it still serves as a time for me to de-stress, spend time with people in other grades, and get my work done." In the end, advisory is more than just another class period- it's an opportunity.

Lacrosse Team Hopes for a Stronger Third Season

Ellie Olesh ('28)
Staff Writer

For Walls students, the sports that have long been emblematic of the Spring season are those like track & field, softball, or baseball. Three years ago, lacrosse joined that list. As the sport, with roots in the many indigenous east coast tribes, experienced nationwide gains in participation, Walls joined the trend. After a rough last season, the team is hoping to bounce back this year.

Walls' girls lacrosse team (its only one) was created as a way to provide girls a way to stay active and engaged in an athletic community, regardless of past experience. Girls lacrosse, is in many ways, a markedly different sport from its male counterpart. Girls lacrosse is typically played with goggles and a mouthguard, and in some cases a pair of gloves, which is significantly less gear than boys have. Girl's sticks are also shallower, with less of a pocket to catch the ball with, so there's a more distinct throwing and shooting game.

Since its founding, the team has grown into a strongly bonded community. Kaia Summers ('25), who joined the team in its first season two years ago, noted that "everyone's really encouraging

of each other and tries to help each other improve."

The team has developed their community through practices tri weekly practices at Macarthur High School (though, Summers noted that the schedule is often adjusted depending on player availability).

Last year, the Walls team won just one game in their season, and finished with a 1-6 record. Despite a disappointing last season, the girls are hoping to improve their record with new players and team development this year. Returning players look to continue the team's development while maintaining the tight knit team atmosphere.

If you're simply looking for a sport to play to pass time, lacrosse is fun and easy to pick up. Along with that, if you're looking for a way to workout while your sport isn't in season, lacrosse strengthens hand-eye coordination skills, cardiovascular endurance, teamwork, and full body conditioning; skills needed in most team sports.

Overall, lacrosse is a fun and beneficial way to spend the spring and if you're looking for a team community with lots of active support and camaraderie. An easy to pick up sport makes it perfect to join with your friends this spring! •

Walls Student Athletes Have Begun Committing to College

Neve O'Connell ('26)
Staff Writer

This fall, seniors across the country are tasked with deciding where they want to apply to college. However, members of the senior class at School Without Walls who want to play sports at the collegiate level are tasked with a much different college decision process. While some have already announced their official commitments, such as Eve Rebora who committed to Franklin and Marshall College for soccer, others are still in the decision process such as thrower Nadia Lytle.

For high level athletes, much of the commitment process is about simply deciding whether or not one wants to compete at a collegiate level. "I've always been very passionate about soccer... and I knew it was something I wanted to consider while thinking about college," Rebora said. As someone who has played soccer at a competitive level since she was 11, the sport has always been a substantial part of Rebora's life. That said, Rebora explained that "For a little bit I was doubting if I even wanted to play soccer in college, but when I had an injury and had to take a break from it I realized that it's part of my life I really enjoy and something I want to keep doing."

For Lytle, the decision was more clear cut. "I always knew that I really wanted to be a

collegiate athlete, and seeing my sister achieve that goal had also influenced me." Nadia's older sister, Nicole, graduated Walls in 2022 and now runs track at Fordham University. For others, the decision is not always clear.

Track and field was not always Lytle's main focus as she also has played competitive soccer, and is a captain on the Walls soccer team. "I got to a point where my level of track was exceeding my level of soccer, so I began the recruiting process for track," explained Lytle.

Though committing to college earlier than the rest of your peers may seem exciting, it carries various challenges. "I'm sure the most difficult part of this process will be having to make a final decision, but for now I am finding it difficult to have to reach out to coaches with whom I've had many calls and tell them that I am no longer interested in the school," Lytle said.

Additionally, being proactive throughout the recruitment process is intimidating as a high schooler, especially considering you're communicating with your possible future coaches. "The process requires you to work on your interviewing skills," Rebora said. "You have to find the time to email coaches and you have to make a lot of calls which can be very stressful."

Deciding where to commit

is typically an arduous process. Athletes need to choose what type of school they want to attend not just in terms of sports, but also considering education, location, etc. "I wanted a school that still had good academics and I liked the campus of, but a big factor that my mom always reminded me of is would I still be willing to go to this school if I was injured or unable to play," Rebora said. "When looking at schools, I wanted to be at a larger school. Coming from Walls, a relatively small school, I knew that it was time for a change." Lytle said.

She explained how, "The biggest thing that I was looking for in a school was the throws program. Oftentimes schools will neglect their throwers and only really focus on the running events, so I was really looking for a school that invested in their throwers."

While the commitment process requires a lot of time, consideration, and hard work, it is definitely worthwhile for athletes like Lytle and Rebora. "Most importantly I am looking for a coach/environment where I can see myself growing to a level that will allow me to take track beyond college, which is my end goal," said Lytle. Rebora said, "This process has taught me a lot of skills that I can use in the future." •



PHOTO VIA @SWWGIRLSVARSITYLAX ON INSTAGRAM



PHOTO VIA EVE REBORA

TOP - last year's lacrosse team smiles for group photo
BOTTOM - Eve Rebora ('25) announces her commitment to the soccer team at Franklin & Marshall

Sports Recap

Theo Weller ('25)
Sports Editor

	Notable Win	Most Valuable Player	Overall Record	DCIAA Record (Place in Standings)
Boys' Soccer	9/30 1-0 vs. Cardozo	Graham McMorris ('25) 11 goals, 4 assists	6-5	3-3 (5th)
Girls' Soccer	9/7 4-1 vs. Latin	Nadia Lytle ('25) 11 goals, 2 assists	6-4	4-1 (2nd)
Volleyball	9/21 Model Secondary School for the Deaf Invitational Tournament Champions	Kate Parker ('28) 85 kills, 14 total blocks	15-2-1	8-1 (2nd)

Mondays

Niamh O'Donovan ('25)
Resident Artist



Elementary English Lesson

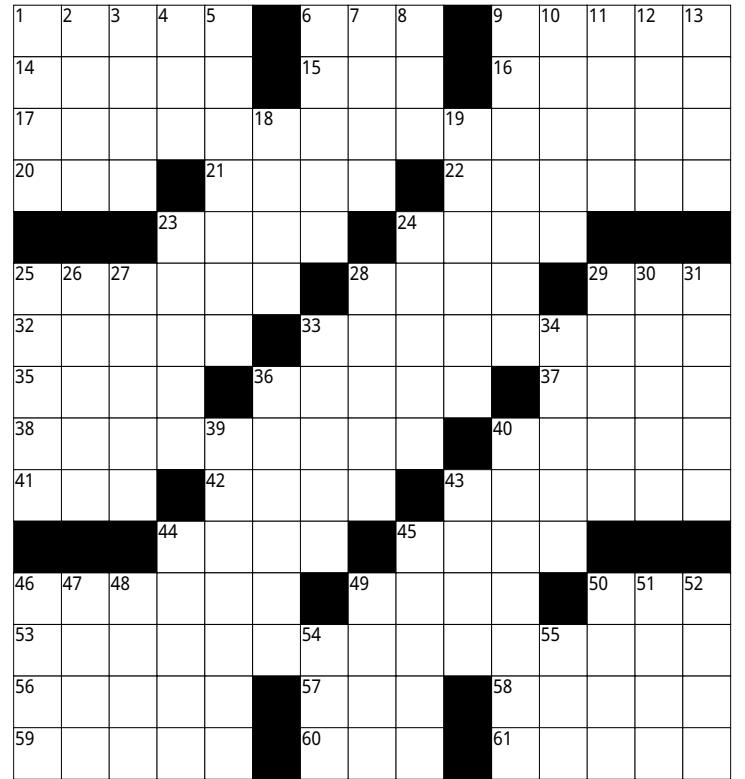
ACROSS

- 1 Biblical song
- 6 Awful
- 9 Behavioral pattern
- 14 Melted cheese dish
- 15 Spanish gold
- 16 In __ (really out of it)
- 17 Like a space measured by length, width, depth and time*
- 20 Dynamite letters
- 21 Washington Mystics org.
- 22 Rapper also known as Teacha
- 23 Subject of a selfie
- 24 Reddish brown
- 25 Quite a success
- 28 Aid
- 29 Young Skywalker's nickname
- 32 Outdo*
- 33 What the first word of the answer to each starred clue counts, with respect to the second word
- 35 Spoils
- 36 St. __ fire
- 37 Driver's one-eighties
- 38 Double-crossing, in a relationship*
- 40 A+ or C-
- 41 "The Bear" actress Edebiri
- 42 Puppy bites
- 43 Paleontologist's find

- 44 __-serif
- 45 Very much
- 46 "In __" (a jiffy)
- 49 Like many eBay items
- 50 __ Vegas
- 53 Chocolate bar named for a group of literary swordsmen*
- 56 Presidents Tyler and Taylor, politically
- 57 "__ whiz!"
- 58 Takes a break
- 59 Multiplied by
- 60 Dog's warning
- 61 Approvals

DOWN

- 1 "As if!", sputtering sound
- 2 Any minute now
- 3 __ allergy, like to almonds
- 4 Cross-country romance, for example: abbr.
- 5 Stinging insect also known as a dirt dauber
- 6 Spherical ice cream dessert
- 7 Length x width, for a rectangle
- 8 Crime boss
- 9 Salon, fancily
- 10 At __ (with consequences)
- 11 Pro __ (like some legal work)
- 12 "__ open book": "Ask me anything"
- 13 Story
- 18 1/12 of a foot
- 19 Items on pirate flags



- 23 1859 Charles Gounod opera
- 24 Enter again, as data
- 25 Main artery
- 26 White like a winter wonderland
- 27 Women's movement with a #
- 28 Church songs of praise
- 29 Identity-concealing name
- 30 "__ say more?"
- 31 NBA Hall of Famer Dan
- 33 Loses one's footing
- 34 Succumb to pressure?
- 36 Slim Shady rapper
- 39 Disordered
- 40 Encouraging remark after a missed shot
- 43 Escape
- 44 Prolonged attack on a fortress
- 45 One with many questions
- 46 Food package amt.
- 47 Startled greeting
- 48 Quick haircut
- 49 App customer
- 50 More or __
- 51 Puccini's "Vissi d'__"
- 52 Sound of air escaping
- 54 Boot brand selling Tasmans and Ultra Minis
- 55 Triple wide shoe size

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Faculty Advisor: SHakir Ghazi

New Layout!

I am excited to share on behalf of the Rookery editorial team a new layout beginning with this issue! We strive to make the Rookery the best it can be and we're very excited to begin a new chapter of the Rookery's design!

- Jessie Moss
Managing Editor